



DELTA SIGMA THETA SORORITY, INC. READING PROGRAM

READING Report April 27, 2020

The READING committee has not met since the closing of First Ward in March due to the COVID 19 outbreak.

Current Projects:

We (the (READING committee and volunteers) last meeting date with the children at First Ward was Tuesday, March 3, 2020. Although our roster may have identified several children, we are pleased to have twelve official First Ward participants.

They started at different times during the school year with sporadic attendance. There are no current projects, however the attendance sheet and parent information form for the children were provided to Soror President for the Deltas in Action Adhoc Committee.

Recommendations for Change:

Change and moving forward will depend on what happens with First Ward. What will be their format for services? How will their structure change? Not knowing this I will try to respond to this.

Dependent upon the outcome of the coronavirus, the school district, charter schools, First Ward, Delta Sigma Theta Sorority, Inc. READING Program will have to make some changes on whether or not it will provide face-to-face or some other format to support the children in preparation for the State mandated reading assessment.

More importantly, if READING Program does continue with face-to-face meetings, for First Ward to provide PPE for all participants, the committee, volunteers, and student participants. If we move forward with the face-to-face meetings, it is also recommended that several strategies are implemented to recruit more children when our numbers fall and have at least 2 parent meetings for the program.

The READING Committee will need to maintain close contact with the Executive Director and the Program Director at First Ward pertaining to their partnerships with the schools on delivery of services in relationship to reading. The READING Program may be able to partner in the delivery

of services in the after-school program with First Ward, especially if we are unable to conduct face-to-face instruction. Our concern will be to get the support to the children, especially those who have difficulty with decoding or pronunciation and all other difficulties associated with reading.

Additionally, the READING Committee can prepare reading packets for participants. It may be at this point where we must rely heavily on schools, parents and First Ward for the children reading levels if we are unable to assess them.

What Went Well:

1. The support of our partnership with First Ward.
2. The children were very open to reading and eager to come.
3. The parents were open to the process and very supportive of the program.
4. The READING Program had Sorors sign up as volunteers for certain Tuesdays that fit their schedule and their dedication to helping.
5. The READING Committee extreme commitment, loyalty, dedication to the program and love for the children.

Respectively I am not part of Deltas In Action – No Report

Submitted by Soror Barbara Jones
READING Chair