



Delta Sigma Theta Sorority, Inc.  
Saginaw Alumnae Chapter  
READING Program

**Description:**

The Delta Sigma Theta Sorority Saginaw Alumnae Chapter READING Program is an educational tool used within an array of youth services facilitated by First Ward Community Center. The READING Program came into being in response to the State of Michigan passing the 3<sup>rd</sup> Grade Reading Law that allows administrators to retain students in the 3<sup>rd</sup> grade if they aren't reading at the 3<sup>rd</sup> grade level. To address this social issue, Delta Sigma Theta Sorority partners with First Ward Community Center's after school program to tutor students in the area of reading.

**First Ward Community Center:**

These youth are from various school districts and charter schools.

**Maximum:**

20 K-3<sup>rd</sup> Youth

**Selection of Participants:**

Participants are identified as sorors of the sorority: must complete risk management and back ground check. These sorors are college educated women who have the ability to read and listen to children read. If participants are identified outside our sorority they will be required to follow and complete DST's risk management and back ground check. It could include others sororities, fraternities, individuals and other agencies such as retired teachers. We will be looking for individuals who can be positive role models for the youth.

**Qualifications:**

None except DST's risk management and back ground check. However, the Chair will provide some educational professional development in reading.

**Time Commitment:**

Tuesdays 5:00 p.m.– 6:00 p.m. Committee members every Tuesday and Volunteers can choose every Tuesday or a specific Tuesday of the month.

**Measure of Success:**

Pre and post assessments.

**Benefits:**

Increase reading ability.

**Committee Chair:**

1. Coordinate meetings as needed.
2. Set up agenda as needed.
3. Set up professional development as needed.
4. Have volunteers pick out books to be read to children
5. Assess children and fill out folders

6. Identify each Tuesday's activities
7. Develop and complete paperwork with help from committee
8. Help committee and volunteers with any question pertaining to children.
9. Prepare check in/check out roster

This READING Program shares with the Sorority and First Ward a yearly calendar/schedule of our meeting dates, reading activities and professional development schedule. READING establishes a yearly budget and works with the budget. The program recruit volunteers that can read to and listen to the children read. This is very vital to the concept of the READING Program.

**Committee Members:**

1. Read with children
2. Children read to members
3. 1 or 2 committee members may assess children once trained
4. Disciplinary Problem – Isolate from other children until First Ward Staff (FWS) arrive
5. Bathroom break taken by committee member or FWS

**Volunteers:**

1. Read with children
2. Children read to volunteers

**First Ward Staff:**

1. Take children to bathroom break before coming to READING
2. Bring children to READING program from other programs
3. Sign children in and out of READING
4. Pick up children from READING return to other programs
5. Handle discipline of children (FWS is notified and child/children picked up)

**Parents:**

1. Enrollment child/children in program/complete enrollment form
2. Pick child/children up and sign child/children out of program